

Unit 1 Vocabulary 1

1 Unscramble the words.

- | | |
|---------------|----------|
| 1 ccedntai | accident |
| 2 bmaceulna | a _____ |
| 3 ocokre | c _____ |
| 4 cceeiltitry | e _____ |
| 5 tingeah | h _____ |
| 6 lliinmo | m _____ |
| 7 owepr | p _____ |
| 8 ecsua | c _____ |
| 9 rreesah | r _____ |
| 10 driwe | w _____ |



2 Complete the sentences using words from Activity 1.

- What should you do when there is a car accident?
You should call an ambulance.
- What does a band do before a concert?
They _____.
- How did Joseph feel when the light went out?
He felt _____.
- What is this number: 1,000,000?
One _____.
- What do you do when you feel cold in the house?
You turn on the _____.
- What happens when there is a power cut?
There is no _____.
- What do you use to heat food in the kitchen?
You use a _____.
- Why is there an ambulance outside?
Because there was an _____.



Unit 1 Vocabulary 2**1 Draw lines to divide the words.**

alarm|emergencyexperimentfiredrillfireengine
lifeboatlifejacketrescueboatsmokewhisper

2 Complete with the words from Activity 1.

- 1 This is the noise you hear when there is a fire.
_____ *alarm* _____
- 2 This means that there is a serious, dangerous situation.

- 3 You usually see this when there is a fire.

- 4 You should wear this when you go in a boat.

- 5 This vehicle comes when there is a fire.

- 6 People get into this when their boat is sinking.

**3 Complete the sentences using *shout*, *whisper* or *explain*.**

- 1 When you are at a football match, you can shout.
- 2 When you are in a cinema, you should _____.
- 3 When pupils don't understand, teachers _____.
- 4 When someone is angry, he / she might _____.
- 5 When people tell secrets, they usually _____.
- 6 When someone is sleeping, you should _____.



Unit 1 Grammar 1

- 1** What were they doing when there was a power cut?
Complete the sentences using the past continuous.



- 1 My brother _____ *was eating* _____ chocolate cakes. (eat)
- 2 The band _____ for a concert. (rehearse)
- 3 The students _____. (study)
- 4 Marta _____ the lift to the fifth floor. (take)
- 5 The boys _____ football. (play)
- 6 The children _____ TV. (watch)
- 7 Millions of people _____. (sleep)
- 8 The zookeeper _____ the animals. (feed)

- 2** Read and circle the correct form of the verbs.

Last night there was an emergency in my neighbourhood. While I ¹ **was watching** / **watched** a football match, the TV suddenly ² **was going** / **went** off. My mother ³ **was making** / **made** dinner when the cooker ⁴ **was stopping** / **stopped** working. All the lights went off too! Some workmen ⁵ **were digging** / **dug** a hole when they ⁶ **were cutting** / **cut** the power line by mistake.

Suddenly we heard shouting. When I ⁷ **was hearing** / **heard** the noise, I ⁸ **was running** / **ran** outside. It was really dark because there were no streetlights. There were two men standing next to a car and a broken bicycle. They looked worried. While we ⁹ **were waiting** / **waited** for the police, the driver's phone ¹⁰ **was ringing** / **rang**. It was his wife. She was calling to tell him to be careful because the roads were dangerous!

Unit 1 Grammar 2

1 Complete with the words from the box.

~~escaped~~ fell over smelt was doing was walking were waiting



- 1** While the zookeeper wasn't looking, the elephant _____ *escaped* _____ !
- 2** When I was ice skating yesterday, I _____.
- 3** While Louisa _____ in the woods, she saw a big snake.
- 4** When we were rehearsing, we _____ smoke.
- 5** While we _____ for the fire engine, James put the fire out.
- 6** While I _____ a science experiment, the fire alarm rang.

2 Combine the sentences using *when* or *while*.



- 1 We heard a crash. We were studying in the library. (while)
We heard a crash while we were studying in the library.
- 2 We were doing a science experiment. We heard the fire alarm. (when)
- 3 I walked into the bank. The men were robbing it. (while)
- 4 My mother helped the driver. We were waiting for the ambulance. (while)
- 5 I was taking the lift. All the lights went out. (when)

Unit 1 Working with words**1 Write the words to complete the sentences.**

- 1 Sarah was surprised when she saw the snake.
Seeing the snake was surprising.
- 2 Betsy is frightened when she sees big dogs.
Betsy thinks big dogs are _____.
- 3 Robert was bored watching the film.
The film was _____.
- 4 The football match was exciting.
The fans were _____ as they watched the match.
- 5 My bad mark in the test was worrying.
I was _____ about my bad mark.

2 Circle the correct word to complete the sentences.

- 1 I was very **bored** / **boring** waiting for the concert to end.
- 2 I am very afraid of spiders. I think they are **terrified** / **terrifying**.
- 3 The pupils are quite **worried** / **worrying** about the test.
- 4 I always feel **exciting** / **excited** on my birthday.
- 5 My sister was late because her bus was in an accident. It was very **worried** / **worrying**.
- 6 I didn't study for the test, so I was very **surprised** / **surprising** when I got an A.
- 7 Snow in July in Britain is very **surprised** / **surprising**.
- 8 The game wasn't very **excited** / **exciting**. The score was 0-0.
- 9 Travelling by plane when there is an emergency can be **frightened** / **frightening**.
- 10 I was taking the lift to the top floor when there was a power cut. I was very **frightened** / **frightening**.

Unit 1 Answer key

Vocabulary 1

Activity 1

1 accident 2 ambulance 3 cooker 4 electricity
5 heating 6 million 7 power 8 cause 9 rehearse
10 weird

Activity 2

1 ambulance 2 rehearse 3 weird 4 million
5 heating 6 electricity 7 cooker 8 accident

Vocabulary 2

Activity 1

1 alarm 2 emergency 3 experiment 4 fire drill
5 fire engine 6 lifeboat 7 life jacket
8 rescue boat 9 smoke 10 whisper

Activity 2

1 alarm 2 emergency 3 smoke 4 life jacket
5 fire engine 6 lifeboat

Activity 3

1 shout 2 whisper 3 explain 4 shout
5 whisper 6 whisper

Grammar 1

Activity 1

1 was eating 2 were rehearsing 3 were studying
4 was taking 5 were playing 6 were watching
7 were sleeping 8 was feeding

Activity 2

1 was watching 2 went 3 was making
4 stopped 5 were digging 6 cut 7 heard 8 ran
9 were waiting 10 rang

Grammar 2

Activity 1

1 escaped 2 fell over 3 was walking 4 smelt
5 were waiting 6 was doing

Activity 2

1 We heard a crash while we were studying in the library.
2 We were doing a science experiment when we heard the fire alarm.
3 I walked into the bank while the men were robbing it.
4 My mother helped the driver while we were waiting for the ambulance.
5 I was taking the lift when all the lights went out. /
When I was taking the lift, all the lights went out.

Working with words

Activity 1

1 surprising 2 frightening 3 boring 4 excited
5 worried

Activity 2

1 bored 2 terrifying 3 worried 4 excited
5 worrying 6 surprised 7 surprising
8 exciting 9 frightening 10 frightened

Unit 2 Vocabulary 1**1 Complete the sentences with the words in the box.**

atlas borrow cassette player diary encyclopaedia freezing
~~hot water bottle~~ office phone box remember

- 1 It's very cold tonight – I'm going to take my hot water bottle to bed!
- 2 I like to write in my _____ at the end of the day.
- 3 Do you _____ our holiday in Spain last year? It was fantastic!
- 4 Dad, where is our _____? I need it for my history homework.
- 5 Ellie said you could listen to her old music on her _____.
- 6 We should make a fire when we get home – it's _____ tonight!
- 7 Erik needs to phone his mum and his mobile battery is dead – let's find a
_____.
- 8 Did you _____ my laptop? I can't find it in my room.
- 9 You can see how many rivers there are in our country if you look in this
_____.
- 10 My mum works in an _____ at the university. She loves her job.

2 Complete the sentences using words from Activity 1. Use the correct form of the verbs.

Thirty years ago, Daniel's family lived in a small house in London. At the end of every day, he liked to write in his ¹ diary. One day the electricity went out in a power cut. It was ² _____ in the house, but Daniel had blankets and a ³ _____. He used a ⁴ _____ to help him see in the dark, and an ⁵ _____ to help him write his report about Antarctica.

Today, Daniel lives in a different small house, and he doesn't need to walk to the ⁶ _____ on the corner to make a call – he has a mobile phone! He works in an ⁷ _____. On the wall of Daniel's kitchen is a picture of his old house. He likes to ⁸ _____ the fun times he had there. And he still likes to write every day!

Unit 2 Vocabulary 2**1 Write the missing letters to complete the words.**1 calculator

4 _ac_u_

7 c_m_un_cate

2 _arp_t

5 k_l_metr_

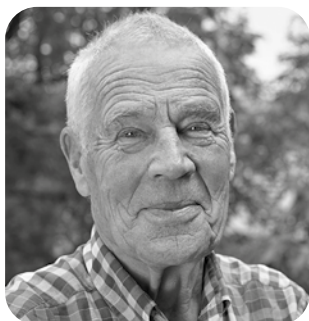
8 21st c_n_u_y

3 co_ta_e

6 in t_os_da_s

9 o_l_l_m_s

**2 Complete the sentences with the words from Activity 1.
Write the verbs in the correct form.**1 Today we use electric lights. They used to use oil lamps.2 I used to live in a . Now I live in a flat.3 I'm bad at maths, so I always use a .4 Please take off your shoes. I don't want the to get dirty.
I've just vacuumed it.5 We are living in the 21st .6 I walk one to school every day.7 Now there are many ways to with people all over the world.8 When my mother was young, there wasn't any email. people sent
letters by post.

Unit 2 Grammar 1**1 Read and complete the sentences with *used to* or *didn't use to*.**

1966

worked in office
lived in big house
ran 5km a day
never got sick

Now

doesn't work
lives in a flat
cycles 5km a day
goes to doctor a lot

- 1 Mike _____ *used to* _____ work in an office.
- 2 He _____ live in a big house.
- 3 He _____ live in a flat.
- 4 He _____ run five kilometres a day.
- 5 He _____ cycle every day.
- 6 He _____ go to the doctor because he
_____ get sick.

2 Write *T* (True) or *F* (False).

- 1 Fifty years ago people didn't use to travel by bus. F
- 2 People didn't use to have computers in their homes 25 years ago. ____
- 3 People used to travel by horse 150 years ago. ____
- 4 People didn't use to travel into space 10 years ago. ____
- 5 Houses didn't use to have electricity 75 years ago. ____
- 6 Families used to listen to the radio together at night 30 years ago. ____
- 7 People didn't use to read books 300 years ago. ____
- 8 People used to use candles for light 200 years ago. ____
- 9 Three hundred years ago, it used to take a month to travel from Britain to the United States. ____
- 10 Children didn't use to eat sweets 100 years ago. ____



Unit 2 Grammar 2

1 Complete the interview with Anna Wilson. Use the correct form of *used to*.

A: How old are you, Mrs Wilson?

B: I'm 80.

A: Wow! I guess life ¹ _____ *used to* _____ be very different.

B: Oh, yes.

A: Tell us about life when you were young. How ² _____
you _____ travel from place to place?

B: People in cities ³ _____ travel by tram – a kind of train that travels along
the street. People in the country ⁴ _____ ride horses or walk.

A: ⁵ _____ you _____ have mobile phones?

B: Oh, no! We ⁶ _____ use mobile phones! Many people
⁷ _____ have a phone in their house either.

A: What ⁸ _____ people _____ do at night?

B: Well, we ⁹ _____ have TVs, so we ¹⁰ _____ listen
to the radio. There ¹¹ _____ be a lot of good programmes on the radio.

A: Was school the same as it is today?

B: Oh, no. It ¹² _____ be quite different. We ¹³ _____
have computers, of course. And we ¹⁴ _____ use calculators either.
We had to work out maths problems in our head.



2 Write true sentences about you. How is your life different from eight years ago? Use *used to* or *didn't use to*.

1 What toys did you use to play with?

2 What time did you use to go to bed?

3 Who used to be your best friend?

4 What did you use to watch on TV?

5 What did you use to do at the weekend?

Unit 2 Working with words

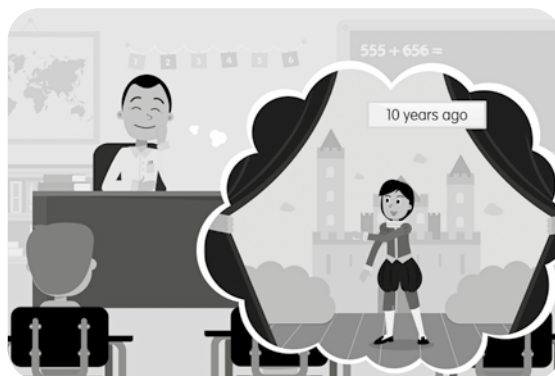
1 Write the words to complete the sentences. Use -er or -or.

- 1 A person who paints is a painter.
- 2 A person who acts is an _____.
- 3 A person who teaches is a _____.
- 4 A person who visits a place is a _____.
- 5 A person who bakes is a _____.
- 6 A machine that calculates is a _____.
- 7 A person who invents something is an _____.
- 8 A person who sails a ship is a _____.



2 Complete the table with verbs and nouns from Activity 1.

	Verbs	Nouns
1	<i>paint</i>	<i>painter</i>
2		
3		
4		
5		
6		
7		
8		



3 Choose two noun / verb pairs from Activity 2. Write a sentence with each word.

- 1 _____
- 2 _____
- 3 _____
- 4 _____

Unit 2 Answer key

Vocabulary 1

Activity 1

1 hot water bottle 2 diary 3 remember
4 encyclopaedia 5 cassette player 6 freezing
7 phone box 8 borrow 9 atlas 10 office

Activity 2

1 diary 2 freezing 3 hot water bottle 4 torch
5 atlas 6 phone box 7 office 8 remember

Vocabulary 2

Activity 1

1 calculator 2 carpet 3 cottage 4 vacuum
5 kilometre 6 in those days 7 communicate
8 21st century 9 oil lamp

Activity 2

1 oil lamps 2 cottage 3 calculator
4 carpet 5 century 6 kilometre
7 communicate 8 In those days

Grammar 1

Activity 1

1 used to 2 used to 3 didn't use to 4 used to
5 didn't use to 6 didn't use to, didn't use to

Activity 2

1 F 2 T 3 T 4 F 5 F 6 F 7 F 8 T
9 T 10 F

Grammar 2

Activity 1

1 used to 2 did, use to 3 used to 4 used to
5 Did, use to 6 didn't use to 7 didn't use to
8 did, use to 9 didn't use to 10 used to
11 used to 12 used to 13 didn't use to
14 didn't use to

Activity 2

Children's own answers.

Working with words

Activity 1

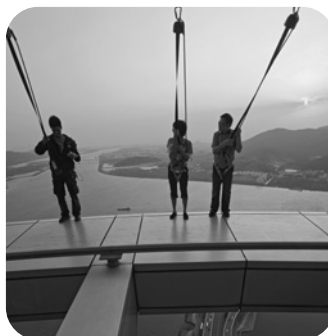
1 painter 2 actor 3 teacher 4 visitor 5 baker
6 calculator 7 inventor 8 sailor

Activity 2

1 paint, painter 2 act, actor 3 teach, teacher
4 visit, visitor 5 bake, baker
6 calculate, calculator 7 invent, inventor
8 sail, sailor

Activity 3

Children's own answers.

Unit 3 Vocabulary 1**1 Match the definitions to the words.**

- | | |
|---|--------------|
| 1 so good it's hard to believe it | a adventure |
| 2 fascinating and amazing | b beautiful |
| 3 everything you can see from a particular place | c brilliant |
| 4 an exciting trip or new experience | d great |
| 5 a large area of countryside | e heights |
| 6 very good | f incredible |
| 7 the wild animals that live in a particular area | g landscape |
| 8 places that are high in the air or sky | h scenery |
| 9 the natural features of the countryside | i view |
| 10 very pretty | j wildlife |

2 Choose your answers and write sentences.

- 1 I would like to go **sailing** / **in a helicopter** because I like to be **on the water** / **up high**.

I would like to go sailing because I like to be on the water.

- 2 I wouldn't like to **do the Skywalk** / **go to the rainforest** because I don't like **heights** / **hot weather**.

- 3 I hope to go to **the Galápagos** / **Shanghai** one day because I'd like to see **wildlife** / **the Jin Mao Tower**.

- 4 I enjoy travelling to **the mountains** / **cities** because I like looking at beautiful **scenery** / **museums**.

Unit 3 Vocabulary 2

- 1 Check the spelling of these words. Tick (✓) or cross (×), then write the correct words in the table.

	Word	Correct ✓ Incorrect ×	Correction
1	straing	×	<i>strange</i>
2	racksack		
3	horribel		
4	delishus		
5	mosquito		
6	compas		
7	sleeping bog		
8	caoch		
9	eksplorer		
10	frist aid		
11	putt up		
12	bite		



- 2 Complete the text using some words from Activity 1.

Some people think I'm ¹ strange because I don't like camping. I hate sleeping on the ground and I think a ² _____ is really uncomfortable. I don't like carrying a ³ _____ because they're really heavy! In addition, it's difficult to ⁴ _____ a tent. And I don't know how to use a ⁵ _____, so I might get lost. I'm also afraid of wildlife – a snake might ⁶ _____ me. If that happens, I'll need ⁷ _____. Finally, I love cooking and eating ⁸ _____ food. But I don't like cooking over a fire. I think the food tastes ⁹ _____.



Unit 3 Grammar 1**1 Complete the sentences with *has / have never* + past participle.**

- 1 Sally is two years old. She has travelled (travel) by car,
but she _____ (ride) a bike.
- 2 Clara is Mexican. She _____ (travel) all over Mexico,
but she _____ (visit) another country.
- 3 Mark is a pilot. He _____ (fly)
planes, but he _____ (fly)
a helicopter.
- 4 David and his family love adventure. They
_____ (swim) with dolphins.
They _____ (climb) mountains.
They _____ (see) wildlife in Africa,
but they _____ (try) sailing.

**2 Underline the mistakes and rewrite the sentences.**

- 1 I flown in a helicopter.
I have flown in a helicopter.
- 2 The pupils has never been to London.

- 3 She has visit the zoo.

- 4 My teacher has swum never in a river.

- 5 The children have never slept in a tent.

- 6 My sister have never played a computer game.

Unit 3 Grammar 2

1 Change the statements into questions. Then write the answers.



1 Anna has worked at an adventure camp.

Has Anna ever worked at an adventure camp?

Yes, she has.

2 Petra has never been camping.

3 The pupils have never visited the zoo.

4 Greg has flown in a helicopter.

5 His sisters have never visited Spain.

2 Look at the list of things Mark has done. Ask and answer questions.



- 1 see wildlife in Africa ✓
- 2 go sailing ✗
- 3 fly in a helicopter ✗
- 4 camp in the mountains ✓
- 5 ski down a mountain ✗
- 6 visit Paris ✓

1 *Has Mark ever seen wildlife in Africa?*

Yes, he has.

2

3

4

5

6

Unit 3 Working with words

1 Unscramble the past participles. Which ones are different to the past simple form? Tick (✓).

- | | | | |
|----|--------|---------------|-------------------------------------|
| 1 | ddrein | <u>ridden</u> | ☒ |
| 2 | oflwn | _____ | ☐ |
| 3 | enes | _____ | ☐ |
| 4 | nego | _____ | ☐ |
| 5 | plets | _____ | ☐ |
| 6 | dhrae | _____ | ☐ |
| 7 | emda | _____ | ☐ |
| 8 | endo | _____ | ☐ |
| 9 | enbe | _____ | ☐ |
| 10 | drtie | _____ | ☐ |



2 Complete the table with the correct form of the verbs.

Present	Past	Past participle
fly	flew	flown
		been
go	went	
	saw	
do		
	heard	
		slept
ride		
		made
		tried

Unit 3 Answer key

Vocabulary 1

Activity 1

1 f 2 c 3 i 4 a 5 g 6 d 7 j 8 e 9 h 10 b

Activity 2

- 1 I would like to go sailing because I like to be on the water. / I would like to go in a helicopter because I like to be up high.
- 2 I wouldn't like to do the Skywalk because I don't like heights. / I wouldn't like to go to the rainforest because I don't like hot weather.
- 3 I hope to go to the Galápagos one day because I'd like to see wildlife. / I hope to go to Shanghai one day because I'd like to see the Jin Mao Tower.
- 4 I enjoy travelling to the mountains because I like looking at beautiful scenery. / I enjoy travelling to cities because I like looking at beautiful museums.

Vocabulary 2

Activity 1

1 strange 2 rucksack 3 horrible 4 delicious
5 ✓ 6 compass 7 sleeping bag 8 coach
9 explorer 10 first aid 11 put up 12 ✓

Activity 2

1 strange 2 sleeping bag 3 rucksack 4 put up
5 compass 6 bite 7 first aid 8 delicious
9 horrible

Grammar 1

Activity 1

- 1 has travelled, has never ridden
- 2 has travelled, has never visited
- 3 has flown, has never flown
- 4 have swum, have climbed, have seen, have never tried

Activity 2

- 1 I have flown in a helicopter.
- 2 The pupils have never been to London.
- 3 She has visited the zoo.
- 4 My teacher has never swum in a river.
- 5 The children have never slept in a tent.
- 6 My sister has never played a computer game.

Grammar 2

Activity 1

- 1 Has Anna ever worked at an adventure camp? Yes, she has.
- 2 Has Petra ever been camping? No, she hasn't.
- 3 Have the pupils ever visited the zoo? No, they haven't.
- 4 Has Greg ever flown in a helicopter? Yes, he has.
- 5 Have his sisters ever visited Spain? No, they haven't.

Activity 2

- 1 Has Mark ever seen wildlife in Africa? Yes, he has.
- 2 Has Mark ever gone sailing? No, he hasn't.
- 3 Has Mark ever flown in a helicopter? No, he hasn't.
- 4 Has Mark ever camped in the mountains? Yes, he has.
- 5 Has Mark ever skied down a mountain? No, he hasn't.
- 6 Has Mark ever visited Paris? Yes, he has.

Working with words

Activity 1

1 ridden ✓ 2 flown ✓ 3 seen ✓ 4 gone ✓
5 slept ✗ 6 heard ✗ 7 made ✗ 8 done ✓
9 been ✓ 10 tried ✗

Activity 2

fly, flew, flown; is / are, was / were, been; go, went, gone; see, saw, seen; do, did, done; hear, heard, heard; sleep, slept, slept; ride, rode, ridden; make, made, made; try, tried, tried

Unit 4 Vocabulary 1**1 Find the words and write them on the lines.**

coder | rewarding | interested | in | factory | litter | challenging
special | effect | safe | environmental | university

1 *coder*

5 _____

8 _____

2 _____

6 _____

9 _____

3 _____

7 _____

10 _____

4 _____

2 Answer the questions with the words from Activity 1.1 Who studies how to keep the planet safe? an *environmental* scientist

2 Who programs computers? a _____

3 What is a building where things are made? a _____

4 Where do some people study when they leave school? at _____

5 What is another word for rubbish? _____

6 Which word describes a job that is difficult but enjoyable? _____

7 Which word describes a job that makes you feel useful? _____

8 What are graphics added to films to make things look real? _____

9 Which word means that you are out of danger? _____

10 How do you feel if you want to learn more about something? _____

Unit 4 Vocabulary 2

1 Circle the correct answers.

- 1 Things that people usually make in a factory.
trees books tables cars apples computers
- 2 Things that need a battery.
trumpet watch TV mobile phone motorbike camera
- 3 Flavours of ice cream.
beef chocolate potato egg strawberry coconut
- 4 Things you usually eat with a spoon.
chicken soup salad ice cream yoghurt banana



2 Circle the odd word out. Then match each group of words to a description, a-f.



- 1 bedroom kitchen canteen living room
- 2 cinema swimming pool gym bowling alley
- 3 ruler rubber pencil locker
- 4 library cloakroom supermarket bank
- 5 clever naughty kind polite
- 6 gardening flying riding driving

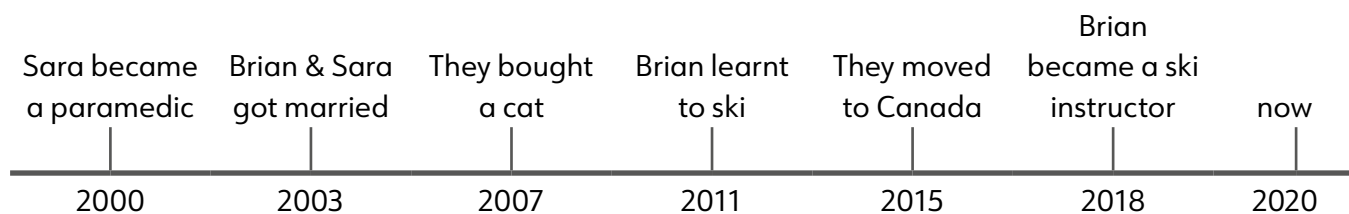
☐ c

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- a places you can do sport
- b ways of travelling
- c rooms in a house
- d things in a pencil case
- e positive adjectives
- f places in a town

Unit 4 Grammar 1

1 Look at the timeline. Complete the questions and answers.



- How long has Sara been (be) a paramedic?
Since 2000.
- How long _____ Brian and Sara _____ (be) married?
_____ 17 years.
- _____ long _____ Brian _____ (be) a skier?
_____ 2011.
- How _____ Brian and Sara _____ (have) a cat?
For _____.
- _____ they _____ (live) in Canada?
Since _____.
- _____ Brian _____ (work) as a ski instructor?
_____ two years.

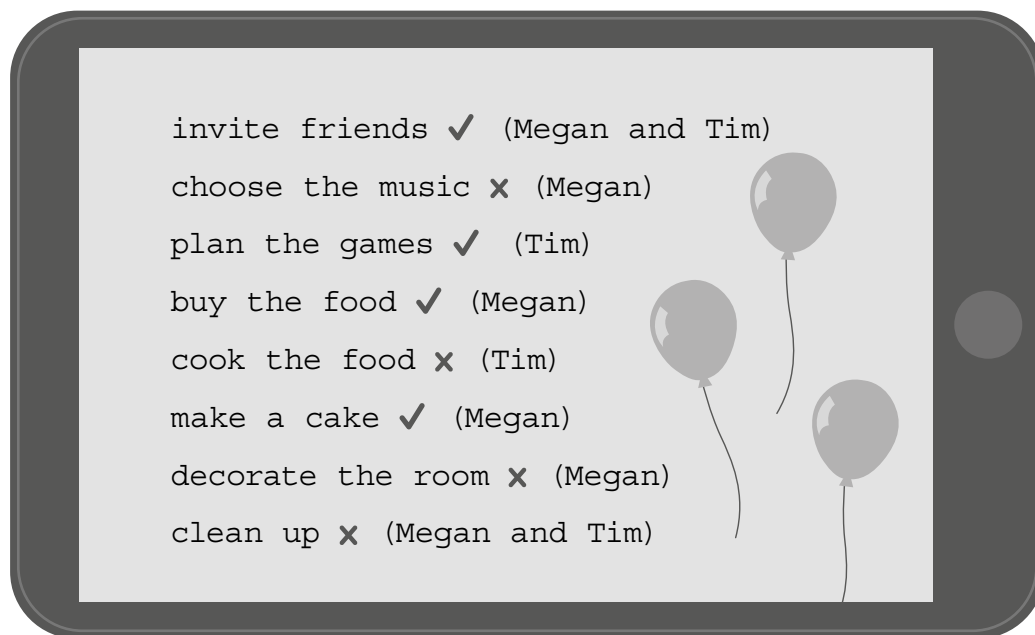


2 Write true sentences about you.

- How long have you lived in your home? (since)
I've lived in my home _____.
- How long have you studied at your school? (for)
_____.
- How long have you liked your favourite song? (for)
_____.
- How long have you known your teacher? (since)
_____.

Unit 4 Grammar 2

- 1 Look at the list of things to do. Write sentences about what Megan and Tim have / haven't done. Use *yet* or *already*.



invite friends ✓ (Megan and Tim)
 choose the music ✗ (Megan)
 plan the games ✓ (Tim)
 buy the food ✓ (Megan)
 cook the food ✗ (Tim)
 make a cake ✓ (Megan)
 decorate the room ✗ (Megan)
 clean up ✗ (Megan and Tim)

- 1 *They have already invited their friends.* _____
- 2 *Megan hasn't chosen the music yet.* _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

- 2 Write questions and answers to complete the dialogue.

 **Megan:** ¹*Have you cooked the food yet?* _____ (cook / food)?

 **Tim:** Yes, ²_____. It looks delicious.

³_____ (choose / music)?

 **Megan:** Yes, ⁴_____. I found a lot of good songs.

 **Tim:** ⁵_____ (decorate / room)?

 **Megan:** No, ⁶_____. I'll do it now. Can you help me?

Unit 4 Working with words

1 Complete the table with the words.



~~a cake~~ a fire a plan an exercise dinner the chores
 the cooking the washing up your bed your homework

make	do
a cake	

2 Who does these things in your house? Write sentences with *make* or *do*.

breakfast cakes the cooking the shopping the washing up your bed

My mum makes breakfast. I do the washing up.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

Unit 4 Answer key

Vocabulary 1

Activity 1

1 coder 2 rewarding 3 interested in
4 factory 5 litter 6 challenging 7 special effects
8 safe 9 environmental 10 university

Activity 2

1 environmental 2 coder 3 factory 4 university
5 litter 6 challenging 7 rewarding 8 special effects
9 safe 10 interested in

Vocabulary 2

Activity 1

1 books, tables, cars, computers
2 watch, mobile phone, camera
3 chocolate, strawberry, coconut
4 soup, ice cream, yoghurt

Activity 2

1 canteen, c 2 cinema, a 3 locker, d
4 cloakroom, f 5 naughty, e 6 gardening, b

Grammar 1

Activity 1

1 has, been, 2000
2 have, been, For
3 How, has, been, Since
4 long have, had, 13 years
5 How long have, lived, 2015
6 How long has, worked, For

Activity 2

Children's own answers.

Grammar 2

Activity 1

1 They have already invited their friends.
2 Megan hasn't chosen the music yet.
3 Tim has already planned the games.
4 Megan has already bought the food.
5 Tim hasn't cooked the food yet.
6 Megan has already made a cake.
7 Megan hasn't decorated the room yet.
8 They haven't cleaned up yet.

Activity 2

1 Have you cooked the food yet? 2 I have
3 Have you chosen the music yet? 4 I have
5 Have you decorated the room yet? 6 I haven't

Working with words

Activity 1

Make: a cake, a fire, a plan, dinner, your bed

Do: an exercise, the chores, the cooking,
the washing up, your homework

Activity 2

Children's own answers.

Unit 5 Vocabulary 1

1 Unscramble the words.

1 wdsbkcaar b ackwards

2 llpdeuot p _____

3 sorfrdaw f _____

4 dalpe p _____

5 ssrrkpyeac s _____

6 ugh h _____

7 owosphrk w _____

8 tvaiulr v _____

9 dol-nohedasfi o _____ -f _____

10 tifi l _____

2 Complete the sentences with the words from Activity 1.

1 The workshop was full of wonderful inventions.2 Can you lift this box for me? It's very heavy.3 Factories can make the air polluted.4 It's dangerous to drive a car backwards if you can't see what is behind you.5 Clothes from 50 years ago look different today.6 My brother is lazy. He prefers to play video football on his computer.7 To win a bike race, you have to ride very fast.8 You can only ride a bike backwards.9 The Burj Khalifa in Dubai is the tallest building in the world.10 I always recognise my grandmother when I see her.

Unit 5 Vocabulary 2

1 Read and complete with the words in the box.

crowded cycle path discount ~~ferry~~
popular protect return single ticket office

Visiting Pleasant Park

You can get to Pleasant Park by ¹ ferry. You can buy a
² _____ ticket for £3 and a ³ _____ ticket for £5 at the
⁴ _____ . If you are under 16, you can get a ⁵ _____ .

Many people visit Pleasant Park every day. It is a very ⁶ _____ place.
At the weekend, it is often very ⁷ _____ .

- Please be polite to other visitors and always pick up your rubbish.
- Please help us ⁸ _____ the plants. Don't walk on them and don't pick the flowers.
- Please do not cycle on the road. Always use the ⁹ _____ .

Enjoy your visit to the park!

2 Cross out the mistakes and write the sentences correctly. More than one answer may be possible.

- Olivia ~~isn't~~ very fit because she cycles to school every day.
Olivia is very fit because she cycles to school every day.
- Boats shouldn't have safety equipment in case of accidents.

- The ticket was expensive because they gave me a discount.

- I have a travel card so it's cheaper to travel by car.

- I wasn't planning to come back so I bought a return ticket.



Unit 5 Grammar 1

1 Write sentences. Use as many different words as you can.

1 Cars			difficult		science fiction.
2 Maths	is just		interesting		motorbikes.
3 True stories	are just		expensive		theatre tickets.
4 Helicopters	aren't	as	exciting	as	science.
5 Basketball	isn't		fast		football.
6 Cinema tickets			dangerous		trains.



1 Cars aren't as fast as trains.

2 _____

3 _____

4 _____

5 _____

6 _____

2 Compare and write sentences. Use *just as ... as* / *not as ... as*, the words in the box and the correct form of to be.

big dangerous exciting expensive good high ~~interesting~~ quiet



1 English is just as interesting as history.

2 Buses _____ taxis.

3 My team _____ your team.

4 A skyscraper _____ a mountain.

5 Bikes _____ skateboards.

6 A cinema _____ a library.

7 The Earth _____ the sun.

8 Sailing _____ skiing.

Unit 5 Grammar 2**1 Answer the questions. Use *too* or *not enough* and the adjectives.**

1 Can your friend beat you in a race? (fast) (slow) No, he / she can't.

I'm too fast. He's / She's too slow.

2 Can you drive a car? (young) (old) _____

3 Can you lift 100 kilograms? (strong) (heavy) _____

4 Can you touch the ceiling? (tall) (high) _____

5 Can an elephant sit at your desk? (big) (small) _____

2 Is it difficult to get around your town? Write sentences with *too* and *not enough*.

The buses aren't fast enough.

Cycling is too dangerous.



1 _____

2 _____

3 _____

4 _____

5 _____

Unit 5 Working with words

- 1** Complete the table by adding suffixes. Tick (✓) the words with a positive meaning and cross (✗) those with a negative meaning.

	-ful	-less
care	careful ✓	careless ✗
fear		
help		
colour		
power		
use		
hope		



- 2** Answer the questions.

- 1** What is more colourful, a rainbow or a penguin?

A rainbow is more colourful.

- 2** Which animal is more fearless, a lion or a mouse?

- 3** Who is more helpless, a baby or a nurse?

- 4** When you work very quickly, are you careful or careless?

- 5** When you hear a strange noise at night, do you feel fearless or fearful?

- 6** Who is more powerful, a king or a lawyer?

- 7** What is more useful, a smartphone or a microphone?

- 8** When it's a bright sunny day, do you feel hopeful or hopeless?

Unit 5 Answer key

Vocabulary 1

Activity 1

- 1 backwards 2 polluted 3 forwards 4 pedal
5 skyscraper 6 hug 7 workshop 8 virtual
9 old-fashioned 10 lift

Activity 2

- 1 workshop 2 lift 3 polluted 4 backwards
5 old-fashioned 6 virtual 7 pedal 8 forwards
9 skyscraper 10 hug

Vocabulary 2

Activity 1

- 1 ferry 2 single 3 return 4 ticket office
5 discount 6 popular 7 crowded 8 protect
9 cycle path

Activity 2

- 1 Olivia is very fit because she cycles to school every day.
2 Boats should have safety equipment in case of accidents.
3 The ticket was expensive because they didn't give me a discount. / The ticket wasn't expensive because they gave me a discount.
4 I have a travel card so it's cheaper to travel by bus / train.
5 I was planning to come back so I bought a return ticket. / I wasn't planning to come back so I bought a single ticket.

Grammar 1

Activity 1

Suggested answers:

- 1 Cars aren't as fast as trains.
2 Maths is just as difficult as science.
3 True stories aren't as interesting as science fiction.
4 Helicopters are just as dangerous as motorbikes.
5 Basketball is just as exciting as football.
6 Cinema tickets aren't as expensive as theatre tickets.

Activity 2

Suggested answers:

- 1 English is just as interesting as history.
2 Buses aren't as expensive as taxis.
3 My team is just as good as your team.
4 A skyscraper isn't as high as a mountain.
5 Bikes aren't as dangerous as skateboards.
6 A cinema isn't as quiet as a library.
7 The Earth isn't as big as the sun.
8 Sailing isn't as exciting as skiing.

Grammar 2

Activity 1

- 1 No, he / she can't. I'm too fast. He's / She's too slow.
2 No, I can't. I'm too young. I'm not old enough.
3 No I can't. I'm not strong enough. It's too heavy.
4 No, I can't. I'm not tall enough. The ceiling is too high.
5 No it can't. The desk is not big enough. / The elephant is too big. The desk is too small.

Activity 2

Children's own answers.

Working with words

Activity 1

careful ✓ careless ✗, fearful ✗ fearless ✓,
helpful ✓ helpless ✗, colourful ✓ colourless ✗,
powerful ✓ powerless ✗, useful ✓ useless ✗,
hopeful ✓ hopeless ✗

Activity 2

- 1 A rainbow is more colourful.
2 A lion is more fearless.
3 A baby is more helpless.
4 You are careless when you work very quickly.
5 You feel fearful when you hear a strange noise at night.
6 A king is more powerful.
7 A smartphone is more useful.
8 You feel hopeful when it's a bright sunny day.

Unit 6 Vocabulary 1

1 Unscramble the words and complete the text.

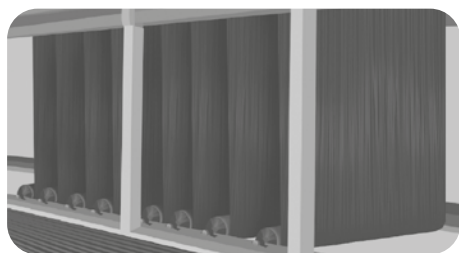
cotton fabric denim waste leather jeans
plastic chewing gum throwaway rubber



¹ Jeans are made from ² _____. This is a kind of
³ _____. It is made from ⁴ _____, which is grown in many
different countries. My jeans are five years old. My mum wants me to ⁵ _____ my
jeans because they're old, but I think I'm going to recycle them.

I read about a programme where the ⁶ _____ on city streets is mixed with
⁷ _____ and recycled to make trainers. Companies add ⁸ _____
or fabric to the tops of the shoes, and then they sell the shoes around the world. It's good to
know that we can recycle more than paper and ⁹ _____ – we should do whatever
we can to create less ¹⁰ _____.

2 Complete the definitions with words from Activity 1.



- 1 A rubbery sweet that you put in your mouth but you don't eat chewing gum
- 2 Two materials to make shoes: _____ and _____
- 3 Another word for rubbish or litter _____
- 4 A piece of clothing you wear on your legs _____
- 5 A kind of plant _____
- 6 A kind of material used to make clothes _____
- 7 The opposite of *keep*. _____
- 8 Something we can usually recycle _____

Unit 6 Vocabulary 2

1 What are they made of? Write the words in the correct column.

bag bike bottle door furniture jacket
knife light bulb pencil shoes skis window

glass	leather	metal	wood
	<i>bag</i>		

2 Match the descriptions to the type of programme.



documentary



the news



advert



sports programme

- 1 And he kicks the ball and scores again! sports programme
- 2 Today there was a big fire in a factory outside the city. _____
- 3 Drink Supercola! You'll feel amazing! _____
- 4 Students today can communicate with people all over the world. _____
- 5 With Airlite trainers I can run faster, jump higher and win! _____
- 6 The World Cup starts next week and Italy are the favourites to win. _____
- 7 Young people today eat more fast food than 20 years ago. _____
- 8 And finally, the Queen has started her world tour. _____

Unit 6 Grammar 1**1 Tick (✓) the sentences that sound correct.**

- 1 Jeans are liked by many people. ☐
- 2 Jeans are sold in many stores. ☒
- 3 My old jeans are not thrown away by me. ☐
- 4 Red T-shirts are worn by all the team members. ☐
- 5 Our T-shirts are made in China. ☐
- 6 Billions of T-shirts are sold every year. ☐

**2 Rewrite the sentences in Activity 1 that sound incorrect.**

Many people like jeans.

3 Rewrite the sentences using the passive voice.

- 1 Farmers grow cotton in many countries.

Cotton is grown in many countries.

- 2 Farmers gather the cotton.
-

- 3 They use cotton to make denim.
-

- 4 They use the denim to make jeans.
-

- 5 People all over the world wear jeans.
-

- 6 They sometimes recycle jeans into bags.
-

Unit 6 Grammar 2

1 Look and complete the questions and answers.

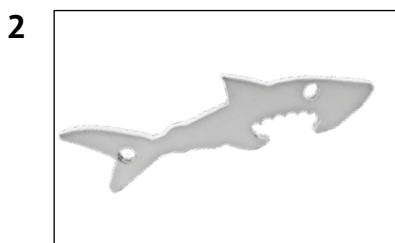


What's it made of?

It's made of plastic.

What's it used for?

It's used for feeding a baby.



What's _____ made _____?

It's _____ of _____.

What's _____ used _____?

It's used _____ bottles.



_____ it _____?

It's _____ leather.

_____ it _____?

It's _____ books open.



_____ it _____?

It's _____.

_____ it _____?

It's _____ the weather.

2 Invent and draw a new product. Then answer the questions.



What's it made of? _____

What's it used for? _____

Unit 6 Working with words**1 Make these verbs into nouns. Add the correct suffixes. Use -tion / -ion or -sion.**1 create creation

2 decide _____

3 direct _____

4 explode _____

5 divide _____

6 explore _____

7 educate _____

8 prevent _____

9 persuade _____

10 introduce _____

11 produce _____

12 invent _____

2 Circle the correct noun or verb to complete the sentences.

- 1 Her latest creation / create is a dress made from plastic bottles.
- 2 I can't **decide** / **decision** what to do this weekend.
- 3 My uncle made a new **invent** / **invention**.
- 4 There was a big **explode** / **explosion** in the factory.
- 5 The **produce** / **production** of cotton needs a lot of water.
- 6 Teachers **educate** / **education** children.
- 7 I tried to **persuade** / **persuasion** my mum to buy me some new trainers.
- 8 The **explore** / **exploration** of space is a really exciting topic.
- 9 It's not hard to **prevent** / **prevention** an accident if you're careful.
- 10 I'm going to **introduce** / **introduction** my new friend to you.

Unit 6 Answer key

Vocabulary 1

Activity 1

1 Jeans 2 denim 3 fabric 4 cotton 5 throw away
6 chewing gum 7 rubber 8 leather 9 plastic
10 waste

Activity 2

1 chewing gum 2 rubber, leather 3 waste 4 jeans
5 cotton 6 fabric 7 throw away 8 plastic

Vocabulary 2

Activity 1

glass: bottle, light bulb, window

leather: bag, jacket, shoes

metal: bike, knife, skis

wood: door, furniture, pencil

Activity 2

Documentary: 4, 7

The news: 2, 8

Advert: 3, 5

Sports programme: 1, 6

Grammar 1

Activity 1

1 x 2 ✓ 3 x 4 x 5 ✓ 6 ✓

Activity 2

Many people like jeans.

I don't throw away my old jeans.

All team members wear red T-shirts.

Activity 3

1 Cotton is grown in many countries.

2 Cotton is gathered by farmers.

3 Cotton is used to make denim.

4 Denim is used to make jeans.

5 Jeans are worn by people all over the world.

6 Jeans are sometimes recycled to make bags.

Grammar 2

Activity 1

1 What's it made of? It's made of plastic. What's it used for? It's used for feeding a baby.

2 it, of; made, metal; it, for; for opening

3 What's, made of; made of; What's, used for; used for keeping / holding

4 What's, made of; made of glass; What's, used for; used for measuring

Activity 2

Children's own answers.

Working with words

Activity 1

1 creation 2 decision 3 direction 4 explosion

5 division 6 exploration 7 education

8 prevention 9 persuasion 10 introduction

11 production 12 invention

Activity 2

1 creation 2 decide 3 invention 4 explosion

5 production 6 educate 7 persuade

8 exploration 9 prevent 10 introduce

Unit 7 Vocabulary 1**1 Complete the sentences with the words from the box.**

accordion ~~classical music~~ folk music perform
pop music promote rap rhythm tour tune



- 1 Most classical music doesn't have words.
- 2 _____ has lots of words. The words are often spoken as well as sung.
- 3 _____ has words, too. The music usually tells a story.
- 4 Most _____ has words. The name comes from the word *popular* because many people like it.
- 5 An _____ is a musical instrument in the shape of a box.
- 6 All music has a _____. It can be fast or slow.
- 7 Songs with a nice _____ are often easy to remember.
- 8 Musicians often go on _____ from city to city.
- 9 They _____ in theatres and concert halls around the country.
- 10 They _____ their music at concerts, so that people will buy it.

2 Write the types of music in Activity 1 in the order you like them most.

- 1 _____
- 2 _____
- 3 _____
- 4 _____



Unit 7 Vocabulary 2

1 Read and match the words to the correct definitions.



- | | |
|--------------|---|
| 1 12 am | a full of life and energy |
| 2 orchestra | b a system that shows the days and months of the year |
| 3 lively | c a group of musicians who play classical music |
| 4 catchy | d midnight |
| 5 cheerful | e describing a song that is easy to remember |
| 6 optimistic | f having hope about the future |
| 7 calendar | g the practice before a performance |
| 8 rehearsal | h happy |

2 Write sentences about you with the words below.

Classical music		optimistic.
Pop music		relaxed.
Rap music		my friends.
Traditional music	makes me feel	school.
Folk music	reminds me of	cheerful.
		sad.
		energetic.
		my parents.



- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Unit 7 Grammar 1**1 What will the world be like in the future?
Complete the sentences with *will* or *won't***

- 1 There will be electric cars.
We _____ need petrol.
- 2 Children _____ go to school.
They _____ learn at home
with a computer.
- 3 Hospitals _____ close because
we _____ get sick.
- 4 There _____ be
any bookshops because people
_____ read electronic books.

**2 Complete the sentences with the correct form of *will* or *going to*.**

- 1 **A:** When are you going to do your homework?
B: I don't know, maybe after lunch.
A: When you're at university, you _____ be pleased you worked hard!
- 2 **A:** I _____ practise the accordion now. It's the school concert on Friday.
B: Be careful! You _____ drop it!
- 3 **A:** What _____ transport be like in the future?
B: There _____ be many cars. People _____ travel
more by bus and train.
- 4 **A:** What _____ you _____ do this weekend?
B: I _____ watch a football match with my brother.
- 5 **A:** Look at those black clouds!
B: We should walk faster. It _____ rain.

Unit 7 Grammar 2

1 Add times to the itinerary. Then write sentences.

8.00 - leave / school	_____ - explore / museum
_____ - arrive / at / science museum	_____ - museum / close
_____ - film / about space / start	_____ - bus / depart
_____ - have / lunch	_____ - get back / to school



- 1 We leave school at 8 o'clock.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____



2 Complete the sentences with the present simple form of the verbs.

- 1 What time of year _____ **does** _____ spring _____ **start** _____ in your country?
It _____ in January. (**start**)
- 2 What time _____ the train _____ in Paris?
It _____ at 3 o'clock in the afternoon. (**arrive**)
- 3 What time _____ your plane _____?
It _____ in 15 minutes. I'd better run! (**leave**)
- 4 When _____ the concert doors _____?
They _____ in half an hour. (**open**)
- 5 What time _____ you _____ football practice tomorrow?
We _____ at 11 o'clock. (**finish**)

Unit 7 Working with words**1 Add *dis-* or *im-* to these words to make them negative.**1 honest dishonest

5 mature _____

2 polite _____

6 respect _____

3 perfect _____

7 possible _____

4 appear _____

8 agree _____

2 Complete the sentences with words from Activity 1.

- 1 Children should have respect for everyone. They should never be impolite to their parents or teachers.
- 2 It is OK to _____ with someone, but you should still _____ other people's opinions.
- 3 It is _____ to be _____ all the time. Everyone makes mistakes.
- 4 If you are _____ then people will not believe anything you say.
- 5 When there are lots of clouds in the sky, planes seem to _____. When the sky is clear, they _____ again.
- 6 He is very _____ for his age. He behaves like a six year old. The other boys in his class are much more _____.

3 Can you think of more words with *dis-* or *im-*?1 patient impatient

2 _____

3 _____

Unit 7 Answer key

Vocabulary 1

Activity 1

1 classical music 2 Rap 3 Folk music
4 pop music 5 accordion 6 rhythm 7 tune
8 tour 9 perform 10 promote

Activity 2

Children's own answers.

Vocabulary 2

Activity 1

1 d 2 c 3 a 4 e 5 h 6 f 7 b 8 g

Activity 2

Children's own answers.

Grammar 1

Activity 1

1 will, won't 2 won't, will 3 will, won't
4 won't, will

Activity 2

1 A: are, going to, will
2 A: am going to B: are going to
3 A: will B: won't, will
4 A: are, going to B: am going to
5 B: is going to

Grammar 2

Activity 1

1 We leave school at 8 o'clock.
2 We arrive at the science museum at ...
3 The film about space starts at ...
4 We have lunch at ...
5 We explore the museum at ...
6 The museum closes at ...
7 The bus departs at ...
8 We get back to school at ...

Activity 2

1 does, start, starts 2 does, arrive, arrives
3 does, leave, leaves 4 do, open, open
5 do, finish, finish

Working with words

Activity 1

1 dishonest 2 impolite 3 imperfect 4 disappear
5 immature 6 disrespect 7 impossible
8 disagree

Activity 2

1 respect, impolite 2 disagree, respect
3 impossible, perfect 4 dishonest
5 disappear, appear 6 immature, mature

Activity 3

Children's own answers.

Suggested answers

1 patient, impatient 2 connect, disconnect
3 mobile, immobile

Unit 8 Vocabulary 1**1 Unscramble the words.**

- 1 tohassdnie astonished
- 2 abd eeptmr _____
- 3 cocllte _____
- 2 won _____
- 5 eerrmop _____
- 6 gvfoeri _____
- 7 sufurio _____
- 8 wsna _____
- 9 cplaea _____
- 10 lufrewop _____

**2 Complete the definitions with the words from Activity 1.**

- 1 The place where a king or queen lives is called a palace.
- 2 When someone is really angry, they are _____.
- 3 When you are very surprised, you are _____.
- 4 The opposite of powerless is _____.
- 5 When someone gets angry very easily, we say they have a _____.
- 6 When you pick something up, you _____ it.
- 7 It is good to _____ people who hurt or upset you.
- 8 A man similar to a king in ancient China was called an _____.
- 9 A beautiful, large white bird is called a _____.
- 10 If you _____ something, it belongs to you.

Unit 8 Vocabulary 2

- 1** Read the story. Decide if the underlined words make sense. Write *R* (right) or *W* (wrong).



- 1 Yesterday afternoon I went to the library to rescue a book. W
- 2 Suddenly, two people appeared and told me that I was astonished. _____
- 3 Then they took a paddle and tied me up. _____
- 4 I tried to take place, but I couldn't. The rope was too strong. _____
- 5 They didn't hurt me, but I was scared. _____
- 6 I was waiting for someone to rescue me when I heard someone laugh. _____
- 7 My friends Robert and Mark were playing a game on me. _____
- 8 I was furious until I realised that it was just a dream. _____

- 2** Choose a word from the box to correct the sentences in Activity 1. You do not need some of the words.

collect escape in trouble own playing a trick
rescue rope swan telling lies telling the truth

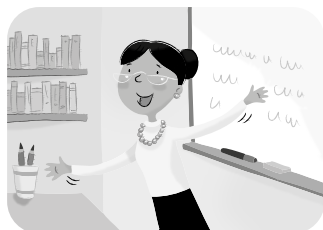
- 1 Yesterday afternoon I went to the library to collect a book.
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Unit 8 Grammar 1

1 Draw lines to match the parts of the sentences.

- | | |
|-----------------------------------|-------------------------------|
| 1 You'll need your coat | a you'll feel tired later. |
| 2 We'll go to the beach | b if it snows today. |
| 3 If you don't rest, | c I'll give him the message. |
| 4 If you don't tell the truth, | d if you read more. |
| 5 You'll learn a lot of new words | e if the weather is good. |
| 6 If I see Mark, | f you'll do well in the test. |
| 7 You won't pass your exams | g you'll be in trouble. |
| 8 If you study hard, | h if you don't work harder! |

2 Write the underlined words in the correct order.



- need if help I, I'll ask my teacher.
If I need help
- You'll be tired tomorrow bed to don't you go if early.

- I'll be able to do my homework if book lend you me your.

- If David is late, study won't to time have we.

- If you visit my country in summer, some see butterflies you'll beautiful.

- the catch we don't bus if, we'll be late for school!

- go later out I'll if I finish all my homework.

- If you go to room 62, art see the all you'll on the walls.

Unit 8 Grammar 2

- 1** Complete the sentences. Use *may (not)*, *might (not)* or *could* and a verb from the box. More than one answer is possible.

arrive call cut ~~escape~~ get go think win

- 1 The cage door is open. The tiger might / may / could escape !
- 2 The rope is very strong so the scissors _____ it.
- 3 She's worried about the strange noise. She _____ the police.
- 4 But the police are very busy so they _____ it is important.
- 5 Oh, no! Our cat has gone outside. It _____ lost.
- 6 It's hot and sunny today so we _____ to the beach.
- 7 We _____ the story competition because our teacher said we did well.
- 8 There has been an accident so the train _____ on time.

- 2** Write sentences about your plans for the weekend. Use *may (not)*, *might (not)* or *could*.

I might go to the park to play football.

I may not go out because I've got a lot of homework.

- 1 _____

- 2 _____

- 3 _____

- 4 _____

- 5 _____



Unit 8 Working with words

1 Match the words to their synonyms.

- | | |
|----------|--------------|
| 1 happen | a quick |
| 2 end | b frightened |
| 3 escape | c tiny |
| 4 return | d take place |
| 5 scared | e go back |
| 6 small | f attractive |
| 7 fast | g run away |
| 8 pretty | h stop |

2 Replace the underlined words with a synonym from the box.

astonished cheerful delicious enormous freezing
furious lovely possessions ~~powerful~~ terrified



Once upon a time there was a ¹strong king. His palace was ²big and he was very rich. He wore expensive clothes, ate ³tasty food and had many ⁴things. However, the palace wasn't comfortable and in winter it was ⁵very cold. No one came to visit the king. He was often ⁶very angry with his servants and they were ⁷very scared of him.

One day the king heard a musician playing outside. The music was lively and made the king feel ⁸happy. He invited the musician to play in the palace. Suddenly, the king didn't feel angry anymore. His servants were ⁹very surprised. The palace became a ¹⁰nice place to live. Many people came to visit the king and he wasn't lonely any more.

1 powerful

6 _____

2 _____

7 _____

3 _____

8 _____

4 _____

9 _____

5 _____

10 _____

Unit 8 Answer key

Vocabulary 1

Activity 1

1 astonished 2 bad temper 3 collect
4 own 5 emperor 6 forgive 7 furious
8 swan 9 palace 10 powerful

Activity 2

1 palace 2 furious 3 astonished 4 powerful
5 bad temper 6 collect 7 forgive 8 emperor
9 swan 10 own

Vocabulary 2

Activity 1

1 W 2 W 3 W 4 W 5 R 6 R 7 W 8 R

Activity 2

- 1 Yesterday afternoon I went to the library to collect a book.
- 2 Suddenly, two people appeared and told me that I was in trouble.
- 3 Then they took a rope and tied me up.
- 4 I tried to escape, but I couldn't. The rope was too strong.
- 5 My friends Robert and Mark were playing a trick on me.

Grammar 1

Activity 1

1 b 2 e 3 a 4 g 5 d 6 c 7 h 8 f

Activity 2

- 1 If I need help
- 2 if you don't go to bed early
- 3 if you lend me your book
- 4 we won't have time to study
- 5 you'll see some beautiful butterflies
- 6 If we don't catch the bus
- 7 I'll go out later
- 8 you'll see all the art

Grammar 2

Activity 1

- 1 may / might / could escape
- 2 may not / might not cut
- 3 may / might / could call
- 4 may not / might not think
- 5 may / might / could get
- 6 may / might / could go
- 8 may / might / could win
- 9 may not / might not arrive

Activity 2

Children's own answers.

Working with words

Activity 1

1 d 2 h 3 g 4 e 5 b 6 c 7 a 8 f

Activity 2

- 1 powerful 2 enormous 3 delicious
- 4 possessions 5 freezing 6 furious 7 terrified
- 8 cheerful 9 astonished 10 lovely

Unit 9 Vocabulary 1

1 Write the missing letters to complete the words.

- | | |
|------------------------------------|---------------|
| 1 c <u>h</u> o <u>i</u> c <u>e</u> | 6 _e_ _a |
| 2 p_o_e_ _ed | 7 _e_e_ _r_a_ |
| 3 _i_h_ | 8 c_e_i_ _l |
| 4 v_g_n | 9 _i_ _ |
| 5 _r_n_ | 10 s_a_ _ |



2 Read the questions and circle the correct answer.



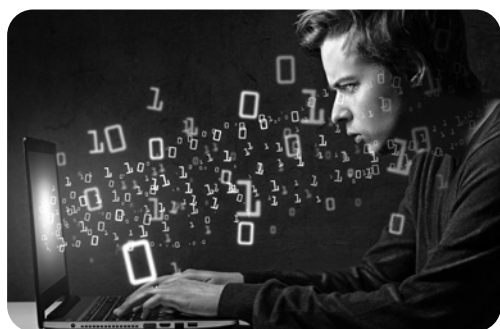
- What is a healthy snack food?
☒ a fruits and vegetables b meat c a bag of crisps
- What is your diet?
 a only healthy food b all the food you eat c processed food
- What is one of the main ways we learn about healthy food?
 a factories b the media c friends
- What are things that are sometimes added to food to keep it fresh called?
 a protein b chemicals c vitamins
- People who are vegetarians don't eat ...
 a meat b sweets c processed foods
- What good things can we get from meat?
 a chemicals b protein and vitamins c salt and sugar
- It's not ... to eat some processed food.
 a right b vegan c wrong
- Another word for a decision is a ...
 a diet b choice c process

Unit 9 Vocabulary 2

1 Find the words and phrases, then write them on the lines.

against believe concentrated debate exam in my opinion

lose multi-tasking research un-fair What's wrong?



- | | | | | | |
|---|----------------|---|-------|----|-------|
| 1 | <i>against</i> | 5 | _____ | 9 | _____ |
| 2 | _____ | 6 | _____ | 10 | _____ |
| 3 | _____ | 7 | _____ | 11 | _____ |
| 4 | _____ | 8 | _____ | | |

2 Complete the sentences with the words from Activity 1.



- Did you _____ *lose* _____ your door keys yesterday?
- Have you done any _____ for your science project?
- You look unhappy. _____?
- You won't _____ me, but I passed my maths _____!
- _____, the result was very _____.
- I can't _____, please could you turn the TV off!
- _____ is definitely the best way to work.
- In the class _____, were you for or _____ the motion?

Unit 9 Grammar 1**1 Complete the sentences with words from the box.**didn't liked planning ~~was~~ were working

- 1 My teacher said the debate _____ *was* fun.
- 2 My parents said they were _____ a birthday party.
- 3 Louisa said she _____ want to go to the party.
- 4 My coach said he _____ basketball more than football.
- 5 The children said they _____ tired.
- 6 My teacher said that we were _____ hard.

2 Report what the people said.

- 1 'I don't eat a lot of processed food,' said Penny.
_____ *Penny said she didn't eat a lot of processed food.* _____
- 2 'I'm studying for an exam,' said my sister.

- 3 'I go swimming every Saturday,' said Andy.

- 4 'We're having a debate,' said Gavin.

- 5 'I'm afraid of snakes,' said my best friend.

- 6 'Your team is playing really well,' said my dad.



Unit 9 Grammar 2**1 Circle the correct word to complete the dialogue.**

Sophia: I'm sure I heard ¹ something / anything / nothing!
There's ² anyone / someone / no one downstairs.

Alice: I didn't hear ³ something / anything / nothing.
There's ⁴ someone / no one / anyone there. Don't worry!

Sophia: Well, let's find your bag and go. I don't want ⁵ someone / anyone / no one
to find us. You know we're not allowed inside at break time.

Alice: I don't know where it is. It could be ⁶ somewhere / anywhere / nowhere.

Sophia: Have you looked in your locker?

Alice: Yes, I have, but there was ⁷ something / anything / nothing in it.

Sophia: Well, it must be ⁸ somewhere / anywhere / nowhere on this floor.

Alice: But we've looked everywhere – the classroom, the canteen, the library,
the gym, the cloakroom ... It's somewhere / anywhere / nowhere!

2 Use some of these words to complete the sentences.

anyone anything ~~anywhere~~ no one nothing
nowhere someone something somewhere

1 I'm bored, but I can't go anywhere because I'm ill.

2 I'm afraid to stay in the house when _____ is at home.

3 David wanted to buy _____ for his mum's birthday, but he didn't
have any money.

4 _____ left an umbrella at my house, but I don't know who it was.

5 I'm hungry, but there is _____ healthy to eat.

6 I've just moved here so I don't know _____ at my new school.



Unit 9 Working with words

1 Write a noun or a verb related to the underlined words.

- 1 The orchestra rehearsal is at 2.00. rehearse
- 2 It is difficult to concentrate when there is a lot of noise. _____
- 3 Companies process food to keep it fresh. _____
- 4 The teacher gave us a good explanation of reported speech. _____
- 5 Our class had a debate about multi-tasking yesterday. _____
- 6 We wear cycling helmets for protection. _____
- 7 They practised a lot, so their performance was fantastic. _____
- 8 The factory uses electricity to power its machines. _____
- 9 Traffic sometimes creates a lot of air pollution. _____
- 10 The exploration of space is very exciting. _____

2 Complete the table with the underlined words and answers in Activity 1.

noun	verb	adjective
<i>rehearsal</i>	<i>rehearse</i>	
		<i>processed</i>

3 Can you find an adjective for some of the words in Activity 2? Complete the third column in the table above. Use a dictionary to help you.

Unit 9 Answer key

Vocabulary 1

Activity 1

1 choice 2 processed 3 right 4 vegan 5 wrong
6 media 7 vegetarian 8 chemical 9 diet
10 snack

Activity 2

1 a 2 b 3 b 4 b 5 a 6 b 7 c 8 b

Vocabulary 2

Activity 1

1 against 2 believe 3 concentrate 4 debate
5 exam 6 in my opinion 7 lose 8 multi-tasking
9 research 10 unfair 11 What's wrong?

Activity 2

1 lose 2 research 3 What's wrong
4 believe, exam 5 In my opinion, unfair
6 concentrate 7 Multi-tasking 8 debate, against

Grammar 1

Activity 1

1 was 2 planning 3 didn't 4 liked 5 were
6 working

Activity 2

1 Penny said (that) she didn't eat a lot of processed food.
2 My sister said (that) she was studying for an exam.
3 Andy said (that) he went swimming every Saturday.
4 Gavin said (that) we / they were having a debate.
5 My best friend said (that) he / she was afraid of snakes.
6 My dad said (that) our team was playing really well.

Grammar 2

Activity 1

1 something 2 someone 3 anything 4 no one
5 anyone 6 anywhere 7 nothing 8 somewhere
9 nowhere

Activity 2

1 anywhere 2 no one 3 something 4 Someone
5 nothing 6 anyone

Working with words

Activity 1

1 rehearse 2 concentration 3 process 4 explain
5 debate 6 protect 7 perform 8 power
9 pollute 10 explore

Activity 2

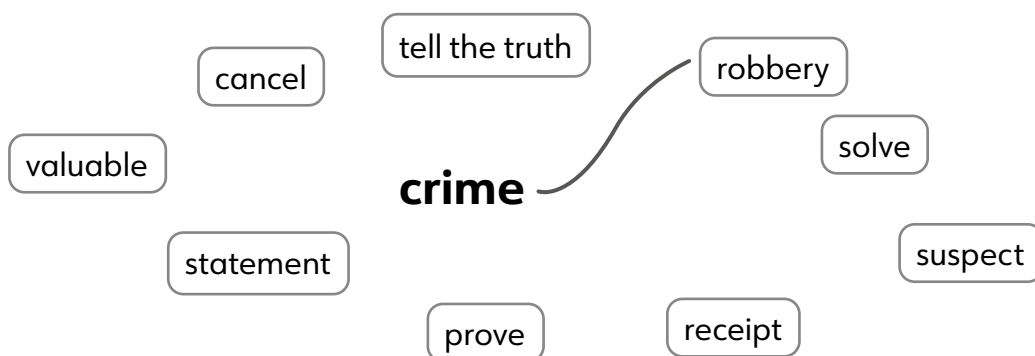
rehearsal, rehearse
concentration, concentrate
process, process
explanation, explain
debate, debate
protection, protect
performance, perform
power, power
pollution, pollute
exploration, explore

Activity 3

Suggested answers: processed, debatable, protected /
protective, powerful, polluted

Unit 10 Vocabulary 1

1 Match the words that are related to crime.



2 Match the words in Activity 1 to the definitions.

1 An activity or action that is against the law.

_____ *crime* _____

2 Two things police officers do.

_____ a crime and
_____ that someone is the thief

3 A person who might be the thief.

4 Something a thief may do when the police ask a question.

5 Something that is worth a lot of money.

6 Something people say to the police about a crime.

7 A kind of crime.

8 A piece of paper you receive after you buy something.

9 To say something that really happened.



Unit 10 Vocabulary 2

1 Read the sentences. Complete the table with the underlined words.

- 1 The Nazca culture lived in Peru about 2,000 years ago.
- 2 He looks smart in his new jacket.
- 3 He ate his lunch in the cafeteria.
- 4 The pupils behave very well in class.
- 5 The Nazca lines are in the south of Peru.
- 6 The north of England is often cold and rainy.
- 7 Robbers often break into houses.
- 8 All rivers flow to the sea.
- 9 Fingerprints are often an important clue.
- 10 You can look at the book, but don't remove it from this room.



noun	verb	adjective
<i>culture</i>		

2 Complete the dialogue with words from Activity 1. Use the correct form of the verbs.

- A:** Oh, no! I've lost my new book about Nazca ¹ culture !
- B:** You had your bag with you in the ² _____ at lunch time. Is it in there?
- A:** No, it isn't. I ³ _____ it from my bag when I got to school. I put it in my locker, but it isn't there now.
- B:** Well, no one would ⁴ _____ your locker. Everyone ⁵ _____ well at this school.
- A:** That's true. Let's see if we can find a ⁶ _____ to help us ...
Wait a minute! Now I remember. I showed it to Jenny in Mr Long's class.
- B:** Where's his classroom? Is it in the north of the building?
- A:** No, it's in the ⁷ _____.
- B:** Let's go there now ... So, what did Jenny say?
- A:** She said I looked really ⁸ _____ today.
- B:** Not about you! I meant about the book!

Unit 10 Grammar 1**1 Complete the dialogues with the correct question tags.**

- 1 **A:** You don't go to school here, do you ?
B: Yes, I do. I'm in Mr Lewis's class.
- 2 **A:** Your brother can't drive, _____ ?
B: No, he can't. He's going to learn when he leaves school.
- 3 **A:** She's really good at drawing, _____ ?
B: Yes, she is. Look at all her pictures on the wall.
- 4 **A:** It's a beautiful day, _____ ?
B: Yes, it is. Let's go to the beach!
- 5 **A:** Suspects often lie to the police, _____ ?
B: Yes, they do.

2 Order the words to write sentences in two different ways using question tags.

- 1 borrow / tablet / I / can / new / can't / I / your ?

I can borrow your new tablet, can't I?

I can't borrow your new tablet, can I?

- 2 she / player / in / the / is / team / best / she / isn't / the ?

- 3 good / you / you / drama / are / at / aren't ?

- 4 he / tonight / can't / for / come / Jim / dinner / can ?

- 5 aren't / for / we / we / school / are / late ?



Unit 10 Grammar 2**1 Answer the questions with the words from the box.**

coder paramedic film-maker environmental scientist vet teacher



Who ...

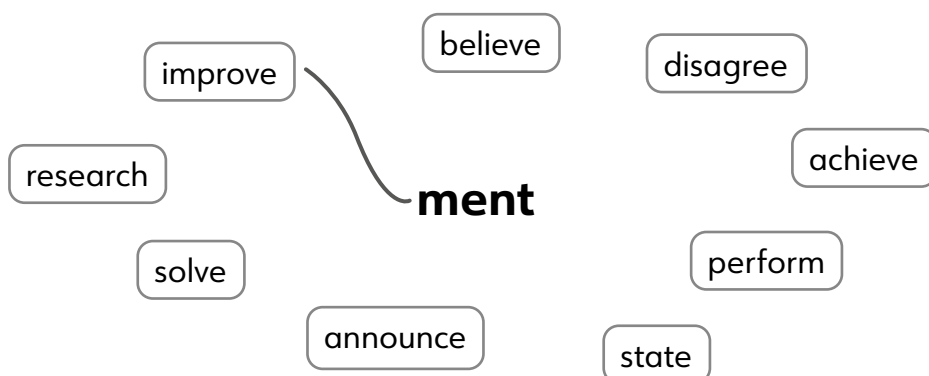
- 1 doesn't have to wear a uniform? film-maker
- 2 can't wear jeans to work? _____
- 3 must study at university to do their job? _____
- 4 does a job which could be dangerous? _____
- 5 doesn't have to go to work at weekends? _____
- 6 might help a person or an animal in danger? _____
- 7 should wear safety equipment to protect them sometimes? _____

2 Read and circle the best modal verb.

- 1 You **must** / **shouldn't** arrive early or you'll miss the bus.
- 2 You **should** / **shouldn't** wear a life jacket when you go sailing.
- 3 It **might** / **mustn't** be rainy so remember your umbrella.
- 4 **Might** / **Can** we stay with you when we come to London?
- 5 We can wear jeans tomorrow, we **have to** / **don't have to** wear uniform!
- 6 You **mustn't** / **might not** shout in the library.
- 7 You **can't** / **may** go outside until you finish your homework.
- 8 We **mustn't** / **might not** go to the beach if it isn't sunny.

Unit 10 Working with words

1 Draw lines to match the words that can end in *-ment*.



2 Draw lines to divide the words. Then add *-ment* to make new words.

advertise | agree | arrange | entertain | equip | excite | move | pay

1 advertisement

5 _____

2 _____

6 _____

3 _____

7 _____

4 _____

8 _____

3 Complete the sentences using words from Activity 2.

- 1 I need to pay for my books, but I don't have enough money to make this _____.
- 2 Football games _____ fans. There was a lot of _____ at the game.
- 3 We made an _____ to work together. She thinks sugar is healthy, but I don't _____.
- 4 The flower _____ looks lovely on the table. Please _____ the rest of the flowers in the same way.
- 5 Safety _____ is expensive but necessary. However, the school won't _____ the team with new shoes. Everyone has to buy their own.

Unit 10 Answer key

Vocabulary 1

Activity 1

robbery, solve, suspect, prove, statement

Activity 2

1 crime 2 solve, prove 3 suspect 4 lie
5 valuable 6 statement 7 robbery 8 hobby
9 borrow

Vocabulary 2

Activity 1

Nouns: culture, cafeteria, south, north, clue

Verbs: behave, break into, flow, remove

Adjectives: smart

Activity 2

1 culture 2 cafeteria 3 removed 4 break into
5 behaves 6 clue 7 south 8 smart

Grammar 1

Activity 1

1 do you 2 can he 3 isn't she 4 isn't it
4 don't they

Activity 2

1 I can borrow your new tablet, can't I? / I can't borrow your new tablet, can I?
2 She is the best player in the team, isn't she? / She isn't the best player in the team, is she?
3 You are good at drama, aren't you? / You aren't good at drama, are you?
4 Jim can come for dinner tonight, can't he? / Jim can't come for dinner tonight, can he?
5 We are late for school, aren't we? / We aren't late for school, are we?

Grammar 2

Activity 1

Suggested answers

1 film-maker, vet, teacher
2 paramedic
3 environmental scientist, vet, teacher
4 paramedic, environmental scientist, vet
5 teacher
6 paramedic, vet
7 paramedic, coder, environmental scientist, vet

Activity 2

1 must 2 should 3 might 4 Can
5 don't have to 6 mustn't 7 can't 8 might not

Working with words

Activity 1

improvement, disagreement, achievement, statement, announcement

Activity 2

1 advertise, advertisement
2 agree, agreement
3 arrange, arrangement
4 entertain, entertainment
5 equip, equipment
6 excite, excitement
7 move, movement
8 pay, payment

Activity 3

1 pay, payment 2 excite, excitement
3 agreement, agree 4 arrangement, arrange
5 equipment, equip